



Our mission is to enhance achievement, both inside and outside of the classroom, and prepare each Worcester County Public School student, for current and future success through the effective utilization of innovation, relationships, and resources.

Teacher Mini-Grant Scoring Rubric

Please score each grant using this rubric. Scores on the left are to be used as a guide, you may score using any number that falls within the range, except on the yes or no questions. There is a total of 55 total points possible; please indicate the total score at the bottom of the sheet on the indicated line.

Proposal (15 possible points)

Score

15	The writer explains proposed project and goals in substantial detail answering all the reader's questions. The proposal points a clear visual picture of the project and goals.	
10	The writer explains proposed project and goals and elaborates in detail, but some questions remain in the reader's mind regarding the project and its goals.	
5	The writer briefly explains proposed project and goals and provides some elaboration.	
0	The writer briefly explains proposed project and goals but does not elaborate.	

Target Population (5 possible points; Yes earns all five points, no earns zero points.)

5	Yes	The target population is clearly defined. All details regarding who benefits from this project, such as number of students, grade level, or description of special classes or needs, are clearly stated and understood by the reader.	
0	No	The target population is not clearly defined for the reader.	

Budget (5 possible points; Yes earns all five points, no earns zero points.)

5	Yes	The budget clearly states all dollar amounts and lists all items to be purchased, and/or services to be provided. The connect to the project and goals is very clear.	
0	No	The budget either does not exist or does not clearly state dollar amounts related to project expenses (purchases, labor expenses, etc.)	

Outcomes (10 possible points)

10	The proposed evaluation of the project relates well to the goals of the project. Effort has been made to show the reader how this project benefits students with a curriculum tie and aligns with the foundation's mission.	
5	The method of evaluation is vague and fails to show the benefit to students. There is little or no tie with the foundation's mission.	
0	There is no proposed method of evaluation.	

Creativity (15 possible points)

15	The project demonstrates a teacher's creativity and or innovation in bringing digital conversion into the classroom. The teacher also uses this project to incorporate digital conversion into the established curriculum and/or state standards or the teacher clearly states how this project impacts students	
10	The teacher offers a unique and creative project but does not show how it ties into the curriculum and or state standards. OR the teacher has a project that ties into the curriculum, but the project is not innovative.	
5	Some creativity is displayed in the actual activity itself and/or the way in which the teacher incorporates it into the curriculum	
0	No creativity is shown in the project. The teacher did not demonstrate how this project will impact students or tie into the curriculum.	

Rating (5 possible points)

1-5	On a scale of 1-5 with 5 being outstanding and 1 being poor, how would you rate this mini-grant compared to the rest of the mini-grants written this year? (5 points possible; a score from 1-5 may be entered)	
-----	--	--

Total Points Earned: _____